Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England VA Primary School, Fulham	
Address	Bishops Avenue, Fulham, London, SW6 6ED

School vision

At All Saints, we aim to provide a supportive, loving and outward facing environment, where all can live life to the full and reach their potential. This can be seen through our happy and fulfilled children, flourishing in all areas of the curriculum.
'I have come that they may have life and have it abundantly' John 10:10

School strengths

- The Christian vision drives a culture that enables everyone at All Saints to live life to the full, whatever their needs or backgrounds. There is excellent support for vulnerable pupils and those who have special educational needs and/or disabilities (SEND). Therefore, pupils flourish.
- Relationships at all levels are firmly rooted in the school's Christian values of compassion, community and creation, which underpin the school's vision. Acts of kindness cascade through the school.
- Partnerships with local churches, schools, clergy and the diocese have a positive impact. These are fostered by leaders, enhancing the spiritual growth of both pupils and adults.
- The curriculum for religious education (RE) is effective and teaching is good. Consequently, pupils demonstrate an impressive knowledge of a wide range of religious beliefs and worldviews.
- Pupil leadership is exceptionally strong. A high percentage of pupils serve in a variety of roles, leading and embodying the vision. As a result, they grow in confidence and self-awareness.

Areas for development

- Embed formal monitoring practices so that the impact of the vision can be fully evaluated and appraised. This will enable the school's aspirations as a Church school to be more systematically represented in strategic planning.
- Ensure that pupils and adults develop a common language of spirituality. This is so they can respond and share their experiences to further enhance the spiritual flourishing of all.
- Deepen pupils' understanding of injustice further by increasing opportunities for them to become agents of change.

Inspection findings

All Saints Primary is a school characterised by living life to the full. This is because the Christian vision, rooted in John 10, is known by everyone. Leaders articulate it passionately and use it to drive all decisions made. For example, recent changes to the admissions policy enables the school's intake to be more reflective of the local community. This comes from a desire to live up to the school's original foundation and is having a positive effect on the school. Pupil numbers are growing

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substantially because of this decision. Close links with other local church schools enable a rich, diverse experience for staff and pupils through shared resources and expertise. Governors are frequent visitors and know the school well, undertaking their roles with enthusiasm. However, there are limited formal systems in place to fully evaluate the impact of the vision. The values of compassion, community and creation provide a framework for both pupils and adults to live out the vision on a daily basis.

The vision is at the heart of the broad curriculum, which strives to be aspirational and inclusive. Together with an exceptionally rich array of extra-curricular activities offered, the needs of all pupils are met well. There is a great emphasis on discovering each individual's talents, for instance, through music, arts and sports. The residential trips offered are particularly successful in introducing challenging outdoor activities, such as bouldering and river sports. These create lasting memories and are greatly valued by pupils. This is an outworking of the vision that every child should be happy and fulfilled. Leaders are proactive in ensuring that staff training enables timely, compassionate intervention in order to support vulnerable pupils. Bespoke provision enables all abilities to access the curriculum and consequently progress well in their learning. Gardening and forest school extend pupils' appreciation of creation.

Collective worship is the focal point of the day and is focussed on the vision. It gives the school community an opportunity to come together to reflect on life's big questions. Worship is invitational, so pupils engage on a level that is right for them, whether they have a faith or not. Pupils gain a good knowledge of Bible stories and enjoy taking part. This is because worship is highly engaging and frequently interactive. It is well planned, drawing on themes based on the Church calendar and current affairs. This enables all to experience something 'bigger than themselves' and helps them to grow spiritually. Pupil worship leaders play an important part in each session, assisting in role-play, Bible readings, music and writing prayers. The close links with the local churches and clergy ensure that worship is varied, incorporating different styles and ideas. The school visits All Saints Church regularly, including taking part in a termly Eucharist service. Therefore, pupils are familiar with key Anglican prayers and responses.

There is a deeply embedded culture that ensures that everyone is treated well. The school is proactive in aiding good mental health and wellbeing for pupils and adults alike. Staff particularly appreciate the flexibility afforded by senior management, who are kind and considerate towards them. They are encouraged on their professional journey and share many examples of how they are enabled to live life to the full. These include embarking on specific training to further their careers or enhance their personal development. There are a large range of pupil leadership roles, such as worship leaders, school council, green team and house captains. This means that they are involved in decision-making and play an active role in school life. The friendship ambassadors particularly exemplify the value of compassion. They resolve issues in the playground with kindness and help make it a safe and happy place. Consequently, friendships extend beyond age groups, with older pupils ensuring that younger ones feel part of the All Saints family.

The school's vision inspires pupils and adults to support many charities. These include Christian Aid and 'The Upper Room', a local charity supporting the homeless. A link with Sam Mary's School in Sierra Leone, demonstrates the determination to be outward looking, as expressed in the vision. For instance, children at Sam Mary's were recently gifted uniforms, helped by All Saints' parents. Leaders are conscious of the context of the school and provide meaningful occasions for pupils to encounter difference and diversity. Studying the lives of influential figures in history, enable an insight into rights and responsibilities. The school's inclusive nurture for families from Ukraine is another example of the vision in action. Because there is an emphasis on creation, pupils engage in conversations about the importance of looking after the planet. Participating in activities such as clearing the site of litter reinforce this. Opportunities to make ethical choices as agents of change are

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emerging.

RE is well led and managed. It has a high profile at the school, in line with other core subjects. The systematic, enquiry based curriculum provides a powerful expression of the school's vision. This thoughtfully planned content meets the expectations for RE in a Church school. By working closely with the diocese, training is accessed and staff are able to keep up to date with new developments. This enables them to extend their subject knowledge and improve practice. Detailed assessment, book scrutiny, lesson observations and targeted training all ensure a robust approach to the monitoring of RE standards. This ensures that the quality of teaching and learning is effective. Pupils enjoy the subject and speak with enthusiasm about opportunities to discuss a wide variety of 'big questions.' These enable them to look beyond themselves at the wider world. Pupils show good knowledge of topics studied, as well as a wide range of faiths and worldviews. Regular clergy involvement in RE is greatly valued by staff and pupils.

All Saints Primary is a loving community where everyone is known and valued. This enables all to flourish and live life abundantly.

The inspection findings indicate that All Saints Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	16 January 2024	URN	100344
VC/VA/Academy	Voluntary aided	Pupils on roll	214
Diocese	London		
MAT/Federation			
Headteacher	Kieran Gorman		
Chair	Geoff Green		
Inspector	Jenny Earp	No.	288

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