



## Reception News - February 2022

Dear Parents and Carers,

We hope you all had a lovely half term; we are looking forward to another fun half term with Reception!

### **This half term:**

- PE will still be on Thursday mornings. Please remember to send your children to school in their P.E kit on this day, and they will stay in this all day. Please make sure everything is labelled even ties and socks/tights if possible!
- We would like to ask for a voluntary contribution of £5.00 per half term for Arts and Crafts and various other creative activities. As mentioned, this is a voluntary contribution and would not affect your child's involvement in such activities. Please can this be paid via the school money app.
- Drop off will take place from the side car park area. The gate will open at **8:50am** where we will meet and greet each child. The gate will be closed at **9am** so we can begin our day.
- Collection at the end of the day will be from the classroom door via the decking area at **3pm**. **(Please can you ensure, you leave the decking and Nursery playground once you have collected your child so that the Y1 and Y2 classes can come and be dismissed for the end of their day at 3:15pm)**
- Forest school will start next week. Miss Zohhadi has been in contact with you when your child's group is. Please note that on their forest school days they are able to come dressed in old clothes/P.E tracksuit.
- Please make sure you child has their book bag on their reading day and returns any books they have.

### What we will be learning:

- This half term we will continue to gather ideas and topics through the children's interests and our 'in the moment planning model'. We will also be doing lots of Easter related activities and looking at growing and new life.
- **P.E:** Dance

	<b>Phonics</b>	<b>Maths</b>
<b>Week 1</b> (21.02.22)	Review of phase 3 sounds and oo (as in book) <i>Harder to read and spell words: they, all, are</i>	Comparing height, length, days of the week, time
<b>Week 2</b> (28.02.22)	ar, ur, oo, or	Representing and sorting 9 and 10 Order numerals to 10
<b>Week 3</b> (07.03.22)	ow, oi, ear, air	Comparing numbers within 10 Making 10
<b>Week 4</b> (14.03.22)	ure, er, ow <i>Harder to read and spell words: ball, tall</i>	3D shapes
<b>Week 5</b> (21.03.22)	Assessment and Review <i>Harder to read and spell words: when, what</i>	Repeating patterns
<b>Week 6</b> (28.03.22)	Review all phase 3 sounds	One more/one less , subsidising numbers to 10

I have attached at the bottom of this letter our new rhymes and sound mats for phase 2 and 3 phonics if you wish to go over them at home.

### Dates for your diaries:

- Thursday 3rd March - World Book Day
- 11th March - First cinema night for younger children
- 14th-18th March - Science Week
- 15th March - Parents Consultations
- 21st-25th March - Book Fair
- 23rd March - Parents Consultations
- 25th March - First school disco
- 30<sup>th</sup> March -Whole School Easter Service in All Saints Church
- Friday 1st April - break up for Easter

### Just a few reminders about procedures:

- We like to celebrate the children's independent achievements away from the setting, these are called 'Wow Moments'. You can get a 'Wow Moment' sheet from the box by the going home box each day on the decking. If your child does anything else at home that you would like to share with us, please feel free to email [teacher@allsaintscelebrations.lbhf.sch.uk](mailto:teacher@allsaintscelebrations.lbhf.sch.uk) and direct it to Miss Webb and Miss Zohhadi.
- Please ensure your child has a bag of spare clothes on their peg.

- Please inform myself or the office if another adult will be picking up your child.

Any questions please come and see us. Thank you for your ongoing support,

Miss Webb and Miss Zohhadi

### Phonics Rhymes


















<u>Phase 2</u>	<u>Phase 3</u>
s – snake – <b>swerve around the snake</b>	j – jellyfish – <b>swoop down the tentacles and dot the body</b>
a – ant – <b>around the head, down the body</b>	v – viper – <b>down the tongue, up the tongue</b>
t – teacher – <b>down her body and cross her shoulders</b>	w – wallaby – <b>hop to the top, land and hop, land and hop</b>
p – parrot – <b>down his body, around his face</b>	x – x x x – <b>criss-cross the kiss</b>
i – inventor – <b>down her body, spot her idea</b>	y – yacht – <b>under the hull and down to the anchor</b>
n – nest – <b>down the bird and over her nest</b>	z – zigzag – <b>zig and zag</b>
m – meerkat – <b>meerkat, mound, mound</b>	zz – two zigzags – <b>a zigzag duet</b>
d – duck – <b>over his back and around the tail, up his neck and down to his feet</b>	qu – quill – <b>around the feather and down the pen</b>
g – goat – <b>start at his ear, around the face and down the beard</b>	
o – ostrich – <b>around the ostrich's body</b>	ch                    chew the chunky chips
c – camel – <b>curl around the camel's back</b>	sh                    the shabby ship shook
k – kid – <b>down the body, up the arm, down the leg</b>	th                    they were thirsty
ck – a camel and a kid – <b>the camel stood by the kid</b>	ng                    ping pong
e – elephant – <b>around the head and down the trunk</b>	nk                    oooh! a pink sink
u – umbrella – <b>under the umbrella and down to the tip</b>	
r – runner – <b>down her body, up over the arm</b>	ai                    wait for the train
ss – two snakes – <b>sunbathing snakes</b>	ee                    bee on my knee
h – heron – <b>from his head to his feet, up and over his back</b>	igh                   light up the night
b – bike – <b>down the person and around the wheel</b>	oa                    float on the moat
f – fox – <b>over the ear, down to the tail and across the jaw</b>	oo                    the book nook
ff – two foxes – <b>two foxes facing forwards</b>	ar                    a far star
l – ladder – <b>down the long ladder</b>	ur                    turn in the surf
ll – two ladders – <b>ladders in a line</b>	oo                    scoop with a spoon
Plus: words with /s/ at the end (sits, fits, cats, bats)	or                    order some popcorn
	ow                    prowl and growl
	oi                    coin in the soil
	ear                   clear that smear
	air                    a pair in the lair
	ure                   sure it's the cure
	er                    a bitter winter
	ow                    go slow in the snow

Here is a link on how to pronounce the sounds

<https://vimeo.com/641445921/9382cf6db0> - Phase 2 sounds

<https://vimeo.com/642342878/59d233684c> - Phase 3 sounds

**PHASE 2**

 s	 a	 t	 p
 i	 n	 m	 d
 g	 o	 c	 k
 ck	 e	 u	 r
 ss	 h	 b	 f
 l	 ff	 ll	

## PHASE 3

 j	 v	 w	 x	 y
 z	 zz	 qu	 ch	 sh
 th	 ng	 nk	 ai	 ee
 igh	 oa	 oo	 ar	 ur
 oo	 or	 ow	 oi	 ear
 air	 ure	 er	 ow	