

## Reception Homework Summer 1 2020

Below is a table with a number of different activities. With your child select one that they would like to complete. Please return your work by Friday 21<sup>st</sup> May via MyUs0 (we are unable to currently accept any work directly due to covid-19 restrictions)

*(If your child would like to complete more than one task, go for it!)*

Literacy	Numeracy	The world	Creative	Phonics
<p>Can you make a poster to show how to look after a living thing? E.g. - duckling, flower, caterpillar etc.</p> <p>Can you write your own story which has a beginning, middle and an end?</p> <p>Read a story with your child, can they find our tricky words within the story?</p> <p>(In a recent Early Years conference, we were told about a brilliant <b>app</b> called 'Teach your Monster to read'. It teaches your children phonics in the same order that they learn the letters at school as well as the tricky words, so check it out if you are able to!)</p>	<p>Counting up to Twenty Objects Arranged in different ways - when you are shopping with a grown-up, can you count the number of things in the shopping basket? You can point to each item as you count but try not to move them.</p> <p>Addition - Play shops with a friend. How many items do you have in your basket? How many does your friend have? How many altogether?</p> <p>Subtraction - Use up to 10 building bricks to build a tower. How many bricks are in your tower? Take 2 of the bricks away. How many bricks are left?</p>	<p>Can you order the life cycle of a duckling/frog/caterpillar (or any other living thing of your choice) Can you put them in the correct order? Talk about what happens in the life cycle.</p> <p>Try growing some plants or flowers at home. You could try planting some seeds in a pot or in your garden. Remember to give your seeds some water and put them somewhere sunny. (We will be growing sunflowers at school)</p>	<p>Try making a model about part of the life cycle of a duckling/frog/caterpillar (or any other living thing of your choice.) You could use playdough, paper, empty cardboard boxes or tubes, yoghurt pots or plastic bottles.</p> <p>Make some puppets from their favourite traditional tale. They may want to make a setting/scene for the show.</p> <p>We would love to see a video of the performance, or if they bring it in they can perform it to the rest of the class.</p>	<p>Recap Phase 2/3 sounds s a t p i n m d g o c k c k e u r h b f l l s s n g a i e e igh oa or, oo, ar, ur, ow, oi, ear, air, ure, er</p> <p>Learn - Tricky words: said, have, like, so, do, some, come</p> <p>Can they write some sentences with these tricky words and the phase 3 sounds we have learnt?</p>