

November 2020.

Dear Parents /Carers,

I hope you all had a good half term, despite the restrictions and the weather! We are very happy to be back and looking forward to a busy half term before Christmas.

Below is a table showing the areas of study that we will be covering this term.

Topic Title	
English	<ul style="list-style-type: none">• Continuing phonics work for screening• Spelling patterns• Non-chronological report writing (history link)• Narrative writing – stories from familiar settings• Poetry – songs and repetitive poems• Diary entries (history link)• Using word books (alphabetical order)• Commands and exclamations• Noun phrases• Co-ordinating conjunctions – or, and, but• Subordinating conjunctions -when, if, that, because• Punctuation - using commas in lists ! ?
Mathematics	<ul style="list-style-type: none">• Number bonds to 100• Addition and subtraction (crossing 10)• Addition and subtraction (2 digit numbers)• Money – adding notes and coins• Money – finding the difference/change• Counting in 2's, 5's and 10's• Multiplication and division• Sharing equally and arrays• Reasoning and problem solving
Science	<ul style="list-style-type: none">• Name and describe everyday materials• Compare suitability of materials for particular uses• Investigate how materials can be changed/altered• Investigate how some materials can be changed by squashing, twisting etc• Plan, run and record findings of simple experiments
ICT	<ul style="list-style-type: none">• Story writing using j2e – use technology purposefully to create, organise, store, manipulate and retrieve simple digital content• Say not to graffiti (4 lessons)• Music accompaniment (3 lessons)
RE	<ul style="list-style-type: none">• Continue Judaism work on festivals• Christmas focus – Where is the light of Christmas?• Writing prayers• Reflection table
Geography/History	<ul style="list-style-type: none">• Seasons around the world• Locating cities in the UK• London landmarks and maps• Follow simple grid references• Sequence historical event (Great Fire)• Use resources to find out about the past

	<ul style="list-style-type: none"> • Write historical recounts and diary entries
PE	<ul style="list-style-type: none"> • Tennis • Team games (rounders, hockey, dodgeball, football) • Dance – Great Fire of London
DT/Art	<ul style="list-style-type: none"> • Making model houses for the Great Fire of London • Great Fire of London paintings and silhouettes
PSHE	<ul style="list-style-type: none"> • Mood meter (value words) • Identifying, naming and discussing feelings and emotions • Community
Music	<ul style="list-style-type: none"> • Part singing • Christmas songs • Rhythm and creating patterns

We will be continuing with the **Recovery Curriculum** alongside our normal Curriculum this half term. This Recovery Curriculum is based on the 5 Levers:

Relationships - build up/upon these to cushion the discomfort of returning.

Community - listen to what has happened, engage in transition of learning back into the school community

Transparent Curriculum - be explicit about addressing the gaps so they feel secure that something is being done about the lost time in learning.

Metacognition - supporting children to relearn, think, learning how to learn and build a sense of awareness

Space - provide opportunity to rediscover self, cultivate awareness/mindfulness, find their voice in learning & exploration.

Dates to remember:

Monday 2nd November – online lesson with Museum of London (The Great Fire).
The phonics screening will be ongoing throughout this half term. It will be very informal and the children will have lots of practice, and feel well-prepared, beforehand.

Friday 11th December – Christmas jumper day and Christmas lunch.

School finishes on Friday December 18th.

Unfortunately, there will be no trips organised this half term due to the restrictions placed on us by Covid19.

Other useful information:

- ❖ PE lessons will take place on **Tuesday and Friday mornings**. On these days the children are to wear their clean PE kits to school and remain in them all day. If your child is unable to participate in PE for a medical reason, a note must be provided.
- ❖ Topic homework will be sent home on **Thursdays** and returned (via email) on **Tuesdays**. Maths homework will be sent home on **Fridays** and returned (via email) on **Wednesdays**. Please feel free to email them in early if the children have worked on them over the weekend.
- ❖ We will be starting spellings again, but as we are now having to really restrict things being brought in and out of school, these will be set on Purple Mash. They will appear as a 'To do' on the children's accounts. They will be set on Thursdays and we will test the children in class the following Thursday.

- ❖ Children should also be reading for 10 minutes or so every day. Given the new restrictions in England, I'm afraid the school has had to take the decision to stop sending any books home. Please carry on recording reading of online books, or books you have at home, in their yellow reading record. The children will still have a guided reading session every week, and may read on other days too, but those books will remain in school.
- ❖ Labelled water bottles should be brought to class on a daily basis. Due to Covid 19 restrictions, the water fountains are out of action so water bottles are really important for the children. The children are very welcome to leave their water bottles at school.
- ❖ Miss Finn will be covering my PPA time on Thursday afternoon and Mrs Farrugia will be working with the class on Fridays.
- ❖ Miss Katie (Monday to Friday), Mrs Connor (Monday to Wednesday) and Miss Zohhadi (Tuesday and Wednesday afternoons) will be supporting our class.

If you require any additional information or have any queries/concerns please come and see me or email **teacher@allsaintsce.lbhf.sch.uk**

Kind Regards

Miss Cooke

Mrs Farrugia

Miss Finn