

Monday 14th September 2020.

Dear Parents /Carers,

Welcome back to a new school year. I hope you all had a wonderful (though probably quieter than usual) summer. It is so lovely to have everyone back and all the children seem very happy to be together in school again. They are settling back into all the routines, and getting used to the new regular handwashing regime! We are very happy to welcome Leila, Mia and Rayyan to Year 2, the children have been enjoying getting to know each other.

Below is a table showing the areas of study that we will be covering this term.

Topic Title	
English	<u>Power of Reading Texts:</u> <ul style="list-style-type: none">• We Are Here• If all the world were... • Recap of phonics phases 3-5• Recap spelling of key words for phases 3-5• Asking and answering questions• Info writing about self-care (science link)• Writing instructions• Poetry and song writing• Subject-verb agreement• Understand and use the terms noun, verb, adjective and adverb• Punctuation - recap .?! and introduce commas in lists• Capital letters
Mathematics	<ul style="list-style-type: none">• Counting and place value• Addition and subtraction• Time telling• Money, inc. adding and subtracting with money• Counting in 2's and 10's• Fractions – halves and quarters of shapes and amounts• Measuring with rulers using standard units• Understand and use directional language• Half and quarter turns, clockwise and anti-clockwise
Science	<ul style="list-style-type: none">• Humans' basic survival needs• Lifecycles (humans and other animals)• Different ways to stay healthy• The importance of exercise and hygiene• The importance of a varied diet• Identifying and classifying food (different food groups)
ICT	<ul style="list-style-type: none">• Communication and collaborating online• Digital literacy and staying safe online
RE	<ul style="list-style-type: none">• Judaism focus• How are key festivals celebrated?• What symbols are used?• Similarities to festivals in other faiths• Understand the importance of festivals in own and others' lives
Geography/History	<ul style="list-style-type: none">• Locating countries and cities in the UK• Using and understanding maps and keys

	<ul style="list-style-type: none"> • Mapping local journeys (using symbols for a key) • Understand and use directional language • Follow simple grid references
PE	<ul style="list-style-type: none"> • Team games (rounders, hockey, dodgeball, football) • Gymnastics (balance, agility and coordination, create sequences to link and perform these)
DT/Art	<ul style="list-style-type: none"> • Learn about the work of Andy Goldsworthy • Create own art using natural materials • Line drawings • Use a range of techniques and media to create pictures to illustrate work for books and display
PSHE	<ul style="list-style-type: none"> • Charter and Mood meter • Identifying, naming and discussing feelings and emotions
Music	<ul style="list-style-type: none"> • Part singing (start date TBC) • Rhythm and creating patterns

At All Saints we will be focussing on teaching a **Recovery Curriculum** alongside our normal Curriculum until at least half term. The rationale behind the Recovery Curriculum is that children returning to school following lockdown have experienced loss (routine, freedom, relationships, social interaction, structure) and have lived through a collective trauma.

The intention of a Recovery Curriculum is to provide opportunities to **rebuild relationships** and **a sense of community**, space to **establish a sense of [awareness of] self** and to **relearn positive habits for learning skills**. The focus will be *gently* returning to some semblance of routine whilst enabling play, outdoor exploration and physical development & mindfulness meditations.

This Recovery Curriculum is based on the 5 Levers:

Relationships - build up/upon these to cushion the discomfort of returning.

Community - listen to what has happened, engage in transition of learning back into the school community

Transparent Curriculum - be explicit about addressing the gaps so they feel secure that something is being done about the lost time in learning.

Metacognition - supporting children to relearn, think, learning how to learn and build a sense of awareness

Space - provide opportunity to rediscover self, cultivate awareness/mindfulness, find their voice in learning & exploration.

Dates to remember:

Please check the calendar on the website and the newsletter as events are added regularly.

16th September -Parent Welcome meeting via Zoom

14th/15th/21st/22nd October -Parent Consultations (possibly via Zoom)

w/b: 5th October -Book Fair TBC

26th October -Half Term

Please note there will be no trips organised this half term due to the restrictions placed on us by Covid19.

Other useful information:

- ❖ PE lessons will take place on **Wednesday and Friday mornings**. On these days the children are to wear their clean PE kits to school and remain in them all day. If your child is unable to participate in PE for a medical reason, a note must be provided.
- ❖ Topic homework will be sent home on **Thursdays** and returned (via email) on **Tuesdays**. Maths homework will be sent home on **Fridays** and returned (via email) on **Wednesdays**.
- ❖ Children should also be reading for 10 minutes or so every day, either their book from school or any reading material from home (comics, information books, picture books etc). Please record this in their yellow reading record. They will have a guided reading session every week, but may read on other days too, so should bring in their book bag daily.
- ❖ Labelled water bottles should be brought to class on a daily basis. Due to Covid 19 restrictions, the water fountains are out of action so water bottles are really important for the children. The children are very welcome to leave their water bottles at school.
- ❖ Miss Finn will be covering my PPA time on Thursday afternoon and Mrs Farrugia will be working with the class on Fridays.
- ❖ Miss Katie (Monday to Friday) and Mrs Connor (Monday to Wednesday and Thursday afternoon) will be supporting our class.

If you require any additional information or have any queries/concerns please come and see me or email **teacher@allsaintsce.lbhf.sch.uk**

Kind Regards

Miss Cooke

Mrs Farrugia

Miss Finn