

Dear Parents /Carers,

Topic Title	Rainforest
English	<u>The Great Kapok Tree</u> <u>The Shaman's Apprentice</u> <u>Non-fiction information books about rainforests</u> Plan his/her writing by discussing and recording ideas within a given structure. Use headings and sub-headings to aid presentation. Draft and write by organising writing into paragraphs as a way of grouping related material. Proof-read for spelling and punctuation errors - including full stops, apostrophes, commas, question marks, exclamation marks and inverted commas for speech.
Mathematics	Word Problems including addition and subtraction, multiplication and division, fractions and measures Begin to use inverse operations Maths Investigations
Science/Topic	Plants
Computing	Programming simple sequences
RE	Easter
Geography/History	Rainforest People and Plants
PE	Primary PE Social Stars Programme and Skittle ball
DT/Art	Study of Henri Rousseau
PSHE	RULER: Feeling Words and Strategy Wall for regulating emotions
Music	Recorders

School Trips/Visitors:

25th March 2019 Kew Gardens; Rainforest People and Plants

Dates to remember:

27/2 and 6/3: Parents Consultations

7/3: World Book Day Dance Workshops

8/3: Dress up as a book character baddie.

11/3-15/3: Science Week. More details to come.

15/3: Red Nose Mufti Day (wear slippers to school)

18/3- 22/3: Book Fair in School

4 / 4: 150 Nights of Reading Awards Assembly

3 / 4: Easter Eucharist

5/4: Easter Bonnet Parade

5/4: Last Day of Term. School ends at 1.30pm

Please do also check the calendar on the website for upcoming events as this is regularly updated.

PSHE

Extract taken from *A Mindset for Success*, Tony Swainston, proposes the following ten pieces of advice about the use of positive praise at school and home situations. I thought to share his ideas with you;

1. Always focus on the learning action or behaviour rather than the child themselves.
2. Try giving praise privately to a child.
3. Always talk about their effort and not their intelligence or ability.
4. Point out to them when they have taken on difficult tasks.
5. Don't over praise but give in a genuine and sincere way.
6. Highlight when they have shown resilience, grit and determination.
7. Talk to them about the effective strategies they have used to help them to learn and behave positively.
8. Be specific in praise rather than using general comments.
9. Talk to them about improvement they have made and how they have managed to do this.
10. Praise specific examples of when they support another child with their learning.

The aim, of course, is to move every child to the level of self-regulation so they consider their own strategies for learning and managing behaviour. We want them to think about what went well and what might have made their learning and behaviour even better!

Spellings

Every week your child will be tested randomly on Y3/Y4 spelling words. Please use the ideas from small blue spelling books, spot spelling words when reading or writing. No individual spelling words will be handed out this term.

Reading List for year 3

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

You will also find some writing competitions from this website.

Maths

I have Mastery Maths challenge cards (from Twinkl) for anyone wanting to do a bit more! I will have a *maths challenge box* in the classroom and the children are welcome to help themselves and bring them home.

If you require any additional information or have any queries/concerns please don't hesitate to send me an email via the school office on teacher@allsaintsce.lbhf.sch.uk

Kind Regards

Mrs Spence