



All Saints CE Primary School Curriculum Framework Overview Year 5 2020-21

	Autumn Term 1 st Half	Autumn Term 2 nd Half	Spring Term 1 st Half	Spring Term 2 nd Half	Summer Term 1 st half	Summer Term 2 nd Half
Class Assembly Theme /Outcome	<u>Water Explorers</u>		<u>Space</u>	<u>Fossils</u>	<u>Victorians</u>	
English	POR: Diary writing POR: Writing in role POR: Newspaper writing	POR: Debate POR: Poetry POR: Explanation	POR: Note writing in role as a character. POR: Composing an email from one character to another. POR: Written argument.	POR: Visitor leaflet for a theme park POR: Writing a message to a character in the story. POR: List Poetry POR: Newspaper Report	POR: Poetry POR: Re-writing parts of the narrative as a play. POR: Recounts (diary entries)	POR: Debate/Persuasive speech POR: Writing in role (choice of form and audience) POR: Persuasive letter
Mathematics	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and Division Measurement: Perimeter and Area	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimals and Percentages	Number: Decimals Geometry: Properties of Shapes Geometry: Position and Direction	Measurement: Volume Consolidation/ Revision

Science	<p><u>Let's Get Moving</u></p> <ul style="list-style-type: none"> Forces of nature It's a drag Magnificent machines <p>(Switched on Science)</p>	<p><u>Material World</u></p> <ul style="list-style-type: none"> Why materials matter Solutions Making changes <p>(Switched on Science)</p>	<p><u>Out of this world</u></p> <ul style="list-style-type: none"> The Solar System Meet the Scientists Night and Day <p>(Switched on Science)</p>	<p><u>Circle of Life</u></p> <ul style="list-style-type: none"> Make new plants Animal behaviour Making babies <p>(Switched on Science)</p>	<p><u>Growing Up and Growing Old</u></p> <ul style="list-style-type: none"> Human timeline Growing pains Getting old <p>(Switched on Science)</p>	<p><u>Super Scientists</u></p> <ul style="list-style-type: none"> How do scientists work? Crime Solvers Spread the word <p>(Switched on Science)</p>
Geography	<p><u>The Water Cycle</u></p> <ul style="list-style-type: none"> To learn or recap the key aspects of the water cycle. To recreate the water cycle using actions. To research the parts of a river To understand what erosion is. 	<p><u>Tudors</u></p> <ul style="list-style-type: none"> To find out what we already know about Tudor England. To compare a Tudor map with a modern map. To use different sources to research my chosen Tudor explorer. To use my notes to write a factfile. 	<p><u>The Space Race</u></p> <ul style="list-style-type: none"> To create a timeline of Space exploration. To investigate the USSR and USA. To understand what the 'space race' refers to. To create a fact file of Neil Armstrong. To identify the events of Apollo 11. Trip to the Science Museum. 	<p><u>Fossils</u></p> <ul style="list-style-type: none"> To identify and explain how fossils are made. To create a fossil timeline. To classify fossils. To create a fossil map of Britain. To research the life and achievements of Mary Anning. To understand what it was like to live in 19th Century Britain. Trip to Natural History Museum. 	<p><u>Victorians</u></p> <ul style="list-style-type: none"> To locate the countries of the British Empire on a world map. To investigate the life of Queen Victoria. To know what the industrial revolution was. To explore some great Victorian inventions. 	<p><u>Victorians</u></p> <ul style="list-style-type: none"> To identify some developments in health and medicine. To investigate children's rights. To explore how women's rights have changed. To explore Victorian arts and culture.
History						
Art/Dt	<p><u>Still Life Drawing</u></p> <p>Explore the outside and choose different aspects to draw.</p>	<p><u>Tudor Ships</u></p> <p>Plan and draw Tudor ships</p>	<p><u>Rocket Test</u></p> <p>Plan prototype, test, and design a rocket.</p>	<p><u>Marianne North</u></p> <p>Acrylic paintings based on botanical drawings.</p>	<p><u>Victorian puppet theatre project.</u></p> <p>Design and make a pop-up theatre.</p>	<p><u>Painted Victorian homes project.</u></p> <p>Research, sketch and draw a Victorian home from local area. Watercolour and waterproof marker.</p>
Computing	<p>3BM Can you finish my story? (2 lessons) IT and DL: creating text and blogging</p>	<p>3BM Stop! Check! (3 lessons) DL: website validation Design a poster</p>	<p>3BM Logo patterns (2 lessons) CS: logo/algorithms</p>	<p>3BM Words words words (1 lesson) CS: computer science vocabulary</p>	<p>3BM Internet scenario card (gaming) (1 lesson) DL: gaming</p>	<p>Simply delicious (spreadsheets) (5 lessons) IT: spreadsheets</p>

	Searching Searching (3 lessons) DL: understand how search engine works.	(3 lessons) IT and DL: digital presentation and e-safety advice	Creating a multilevel platform game using 2DIY (4 lessons) CS: programming	Starting with Scratch (4 lessons) CS: programming	Building a sustainable house (2 lessons) CS: strategy simulation	
Latin	Minimus Curriculum Introduction and family members (7 weeks) Food and work (7 weeks)		Best days of your life and Romans and Britons (7 weeks) Off to Town and The Military Machine (5 weeks)		Clean and Healthy and A Soldiers Life (7 weeks) A Sad Day and How Beautiful (7 weeks)	
Music	Clarinets		Clarinets		Clarinets	
Physical Education	Gym and Hockey	Invasion games and Hi 5 netball	Primary League Primary Stars and gym	Dance and striking and fielding games	Dance and swimming	Swimming and athletics
Changing life in Modern Britain/British Values.	Living in the wider world <ul style="list-style-type: none"> British values - citizenship challenge - sense of community Modern slavery 		Living in the wider community <ul style="list-style-type: none"> Democracy and decisions 		Living in the wider community <ul style="list-style-type: none"> Sense of community Racism 	
Religious Education Using the LDBS scheme of work https://www.ldbs.co.uk/re-worship/re-units-learning	<u>People from the Old Testament (6Wks)</u> Christians believe God calls us in different ways. They believe that God stands by them at all times. We have difficult decisions to make in life and the right choices are not always the easiest nor the most popular.	<u>Monastic Traditions within Christianity. What can we learn from it? (2Wks)</u> Communities of men and women in the C of E tradition. IDEA - Lambeth Palace <u>Christmas through music and art (4Wks)</u> What makes a piece of artwork sacred? Images of Jesus from birth to the cross, representation of Christmas through art. Christmas carols.	<u>Hinduism (6 Wks)</u> Understand that Hindus believe in one God represented through many deities. Understand the significance of some of the Hindu Gods. Reflect on the meaning of the word worship and understand its significance to Hindus.	<u>The contemporary Anglican Church (2Wks)</u> Local/diocesan; - parish, deaneries, bishops and cathedral; National/international: - archbishops, provinces and worldwide Anglican Communion. <u>What happens in churches at Easter? (4Wks)</u> Explores the concept of repentance and salvation. It looks at Ash Wednesday, Palm Sunday,	<u>What are the 5 Pillars of Islam and why are they important to Muslims? (4Wks)</u> Importance of the following: The Shahadah: Call to Faith Salah: The role prayer plays in a Muslim's life Zakat: Giving to charity Hajj: The importance of pilgrimage Eid-ul-Fitr Eid-ul-Adha.	<u>Buddhism (6 Wks)</u> How Buddhists live their lives through their faith. How the teachings of Buddhism are arranged through the eight-fold path, four noble truths, symbols and five precepts. Children will learn about the sangha (Buddhist community) and Dharma (ultimate truth).

			Good Friday and Easter Sunday.	
PHSE/Ruler	<p>CHARTER & MOOD METER</p> <p>Value award words:</p> <p>COURAGE</p> <p>ENJOYMENT</p> <p>SUPPORT</p> <p>APPROPRIATE LANGUAGE</p> <p><u>Emotional Health and Wellbeing</u></p> <ul style="list-style-type: none"> + Healthy lifestyles + British Values - rights and responsibilities <p><u>Relationships</u></p> <ul style="list-style-type: none"> + Emotional health <p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> + Stereotypes and changing + British Values - Money and saving - financial capability, work 	<p>META-MOMENTS</p> <p>Value award words:</p> <p>RESPECT</p> <p>CONSIDERATION</p> <p>COMMUNICATION</p> <p><u>Emotional Health and Wellbeing</u></p> <ul style="list-style-type: none"> + Gender differences and puberty + Drug education <p><u>Relationships</u></p> <ul style="list-style-type: none"> + Coping and bullying + Anti-bullying <p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> + British Values - Democracy and government + Diversity 	<p>BLUE PRINT</p> <p>Value award words:</p> <p>TRUST</p> <p>OPEN AND HONEST</p> <p>PERSONAL BEST</p> <p><u>Emotional Health and Wellbeing</u></p> <ul style="list-style-type: none"> + Sex relationship education + British Values - Setting personal goals - right and responsibilities + Personal safety <p><u>Relationships</u></p> <ul style="list-style-type: none"> + Being left out + Anti-bullying <p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> + British values - Global community project - refugee week + Sustainable development + Working together 	