



All Saints CE Primary School Curriculum Framework Overview Year 2
2020-2021

	Autumn Term 1 st Half 7 th Sept - 23 rd October 7 weeks	Autumn Term 2 nd Half 2 nd November - 18 th December 7 weeks	Spring Term 1 st Half 5 th Jan - 12 th February 6 weeks	Spring Term 2 nd Half 22 nd Feb - 1st April 5 weeks 4 days	Summer Term 1 st half 19 th April - May 28 th 6 wks	Summer Term 2 nd Half 8 th June - 22 nd July 6weeks 3 days
Topic title	<u>Here we are</u>	<u>Great Fire of London</u>	<u>Nurturing Nurses</u>	<u>Intrepid Explorers</u>	<u>Titanic</u>	<u>Seaside</u>
ENGLISH	<p>Narrative - Stories from familiar settings (retelling)</p> <p>Traditional stories from other cultures</p> <p>Instructions - Keeping Healthy (Science link)</p> <p>Poetry - list poems Instructions (Science/D&T link)</p>	<p>Non-Chronological Report Great fire of London (History link)</p> <p>Narrative - Stories from familiar settings (write own versions)</p> <p>Recount diary entries (History link)</p> <p>Poetry - Songs and repetitive poems</p>	<p>Narrative - Extended stories / significant authors</p> <p>Writing in different roles</p> <p>Non-Chronological report (Geography link)</p> <p>Poetry - Traditional Poems</p>	<p>Retelling known stories and writing alternative versions</p> <p>Non-Chronological report (History link). Description of the Moon.</p> <p>Poetry - Really Looking Stars / Patterns on a page</p>	<p>Narrative Sentence level work</p> <p>Non-Chronological report (Geography/history link) Diary Entry</p> <p>Retelling a story and adapting it - The Owl who was afraid of the Dark</p> <p>SATs reading comprehension practice</p>	<p>Poetry - Humorous poems Pirate poems</p> <p>Instructions (Linked to D&T)</p> <p>Writing for different purposes (shopping lists, menu for café)</p> <p>Explanations Linked to Science</p>
Mathematics (starting White Rose maths Aut 2)	<p>Numbers to 1000 - place value</p> <p>Mental calculations -mental addition and subtraction - unit 10</p> <p>Measuring length</p>	<p>Addition and subtraction within 1000</p> <p>Multiplication and division - how to multiply, how to divide</p>	<p>Fractions - understanding fractions. Comparing and ordering fractions, finding fractions of numbers ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$)</p>	<p>Consolidate the 4 number operations</p> <p>Graphs - reading picture graphs, making picture graphs, interpreting graphs</p>	<p>SATS practice using the past papers</p> <p>This half term's maths homework - using Twinkl arithmetic and</p>	<p>Directional language- compass directions, turns</p> <p>Using models - multiplication and division</p>

	Money Time Fractions of shapes	Shape and patterns - 2D shapes, 3 D shapes, making patterns Counting in 2s and 10s	Volume - measuring in litres, addition and subtraction of volumes Multiplying by 2, 3	Time - reading the time to the nearest 5 minutes Length - measuring in metres and centimetres, comparing lengths in ms, and cms	reasoning practice papers. Multiplying by 4,5,10	Time cont. Reasoning two step word problems.
Science	Healthy Me Survival needs Lifecycles Staying healthy Food groups and balanced diet	Materials Monster Identify and compare suitability of everyday materials for particular uses How some materials can be changed by squashing, twisting etc	Move it Design and run range of tests to look at impact of different forces Record results and draw conclusions	Living things and their habitats Living, dead and never alive Living things and adaptations to habitats Identify and name range of animals and plants Sources of food and food chains	Plants Observe and describe how seeds and bulbs grow into mature plants Investigate importance of water, light and temperature on plant growth and health	Little Masterchefs Different food groups, classifying and sorting Importance of healthy food and balanced diet
Throughout the year working scientifically will taught- asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using observations and ideas to suggest answers to questions						
Geography	Local environment Mapping skills Using keys	Seasons round the World linked to Zeraffa Giraffa UK cities		Map making linked to Christopher Columbus. Creating simple maps using keys	Continents and Oceans map reading, compass direction	
History	History of transport	Great fire of London texts London Non-Fiction Texts The Great Fire of London (Sp, M, So, C) Report writing in Literacy Recount diary entries in Literacy	Historical recounts and diary entries in Literacy	The First Moon Landing, Neil Armstrong and Yuri Gagarin (Sp, C). Christopher Columbus and Neil Armstrong Comparison Report writing in Literacy	Historical recounts and diary entries in Literacy	Seaside past and present
Art/DT	Mood pictures Learning about the work of artists Line drawing	Making model houses for the Great Fire of London Great Fire of London paintings and silhouettes	Printing using polystyrene blocks Observational drawings - shape, patterns. :	Textiles Templates & Joining Techniques Puppets Project based on Bob the Man in the	Year 2 Café Preparation - testing recipes, surveying, writing healthy menus, organising prices,	Seascapes drawings and water colours copying the Wave by Katsushika Hokusai

				Moon- either make an alien or an astronaut		
Computing Cross Reference with 3BM	<p><u>Communicating and collaborating on line</u> <u>Digital literacy and staying safe on line</u></p> <p>Digiducks dilemma 2 lessons Internet Scenario Cards activity 1 lesson</p> <p>(safe searching - using technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. <u>Communicating</u> Let's Email Gramma 2 lessons</p>	writing stories using j2e - use technology purposefully to create, organise, store, manipulate and retrieve simple digital contents Say no to graffiti - 4 lessons Music accompaniment -3 lessons	Finding information - finding out about... (Mary Seacole) 2 lessons - creating pictures - use technology purposefully to create, organise, store, manipulate and retrieve simple digital contents Follow that Footprint (e - safety) 1 lesson Getting to school safely 3 lessons	Introduction to programming - I can debug! 5 lessons Demolition Robot 3 lessons	Collecting, finding and using information - use technology purposefully to create, organise, store, manipulate and retrieve simple digital contents Mini beasties 4 lessons	On line publishing What's wrong with this game?- 2 lessons Do You Like my Blog?2 lessons
Music	Details tbc when risk assessment changes - currently listening and appraising and pattern and rhythm work		Details tbc when risk assessment changes - currently listening and appraising and pattern and rhythm work		Details tbc when risk assessment changes - currently listening and appraising and pattern and rhythm work	
Physical Education Cross reference to units	Tennis at the courts across the road Gymnastics activities 2 from LCP file KS1 PE- basic movements and develop balance, agility and coordination, and begin to apply these in a range of activities	The Great Fire of London dance from LCP file KS1 PE Tennis at the courts across the road	Invasion games - Circle games, stuck in the mud, Catch!, Racket skills from LCP file KS1 PE Gymnastics activities 2 from LCP file KS1 PE- continued	Puppet Dance from LCP file KS1 PE Outdoor and adventurous activities	Athletics - throwing, running, jumping from LCP file KS1 PE	At the Seaside dance from LCP file KS1 PE Athletics - throwing, running, jumping from LCP file KS1 PE and Sports Day
Changing life in Modern Britain/British Values.	Money and shopping - financial capability		Our school community - sense of community		Global food - sustainable development, government	
Religious Education from the LDBS website	Judaism - symbols and festivals Reflection Table	Christmas Reflection Table	Islam - Muhammad Reflection Table	Easter Reflection Table	Journeys Reflection Table	Followers Reflection Table

<p>PHSE/Ruler/ Healthy Living</p>	<p><u>CHARTER & MOOD METER</u> <u>Value award words:</u> COURAGE ENJOYMENT SUPPORT</p> <p><u>Emotional Health and Wellbeing</u> About my body Keeping fit</p> <p><u>Relationships</u> Anti-bullying - Same and different - being truthful Copying with conflict</p>		<p><u>META-MOMENTS</u> <u>Value award words:</u> RESPECT CONSIDERATION COMMUNICATION</p> <p><u>Emotional Health and Wellbeing</u> Healthy people</p> <p><u>Relationships</u> Making and breaking friendships Variety of relationships</p>		<p><u>BLUE PRINT</u> <u>Value award words:</u> TRUST OPEN AND HONEST PERSONAL BEST</p> <p><u>Emotional Health and Wellbeing</u> Mums and babies - how we grew Healthy eating</p> <p><u>Relationships</u> Mums and babes Personal identity Personal safety</p>	
<p>Community/ church links. (TBC due to Covid restrictions)</p>	<p>Church trip/priest to visit us - Why are we called All Saints? Harvest Festival</p>	<p>Church trip - Colours of Christmas or How has the Church changed for Christmas? Christmas Fair Christmas Service</p>	<p>Stations of the Cross</p>	<p>Noah's Ark Godly Play Easter Service</p>	<p>Christian Aid/other charity link Gardening with volunteers at school</p>	<p>Creation Godly play FASS Summer Fair Leavers Service in church</p>