



**All Saints CE Primary School Curriculum Framework Overview Year 4  
2020-2021**

	Autumn Term 1 07.09 - 23.10 7 weeks	Autumn Term 2 02.11 - 18.12 7 weeks	Spring Term 1 05.01 - 12.02 6 weeks	Spring Term 2 22.02 - 01.04 5 weeks 4 days	Summer Term 1 19.04 - 28.05 6 wks	Summer Term 2 08.06 - 22.07 6weeks 3 days
<b>Topic title</b>	<b><u>Settlers and Invaders</u></b>	<b><u>Vikings</u></b>	<b><u>Tudors</u></b>	<b><u>Where we Live</u></b>	<b><u>The Wider World</u></b>	<b><u>The Mayans</u></b>
<b>English</b>	<p><u>Gregory Cool</u> Information Text about Tobago/Narrative about a journey</p> <p><u>Noah Barleywater Runs away</u> Class Book about key lessons learnt from the story.</p>	<p><u>Arthur and the Golden Rope</u> Own Comic Book adventure story</p>	<p><u>The Miraculous journey of Edward Tulane</u> Write and record a film trailer for the book</p>	<p><u>Varjax Paw</u> Retell the story from Claudes point of view.</p>	<p><u>One Plastic Bag</u> Report about plastic pollution (science)</p> <p>Persuasive letter to a supermarket asking them to reduce plastic use.</p>	<p><u>Mouse, Bird, Snake, Wolf</u> Own graphic novel</p>

<p><b>Mathematics</b></p>	<p>Place value, addition and subtraction, multiplication and division</p> <p>Times table up to 12 x 12</p>	<p>Multiplication and division with 2x1-digit numbers. Solving up to three-step word problems - Using Inspire Maths scheme of work. Shape and measures.</p> <p>Times table up to 12 x 12</p>	<p>Tables and Graphs, Fractions and decimals, Angles, conversion of measures.</p> <p>Times table up to 12 x 12.</p>	<p>Fractions, angles, perpendicular and parallel lines, shapes and properties.</p> <p>Data handling (link this with classifying animals - using Venn and Carol diagrams).</p> <p>Times table up to 12 x 12</p>	<p>Decimals, time, area and perimeter. Multiplication and division.</p> <p>Times table up to 12 x 12</p>	<p>Symmetry, tessellation. Multiplication and division and final assessments.</p> <p>Times table up to 12 x 12</p>
<p><b>Science</b></p>	<p><u>Living things and their Habitats.</u></p> <p>Classifying animals using keys.</p>	<p><u>Power it Up - Electricity</u></p> <p>Appliances Circuits Conductors and insulators Switches</p>	<p><u>Good Vibrations - Sound.</u></p> <p>Vibrations Hearing High and low (pitch) String telephones Sound proofing Music</p>	<p><u>Animals including humans.</u></p> <p>Digestive system and looking after our teeth.</p> <p>Ask the Nurse in to talk about teeth.</p>	<p><u>Scientists and Inventors.</u></p> <p>Gerald Durrell Alexander Graham Bell Lord Kelvin Thomas Edison</p>	<p><u>Changing States Solids, liquids and gases.</u></p> <p>Solid, liquid, gas Investigating gas Heating and cooling Water Evaporation Water cycle</p>
<p><b>Geography</b></p>	<p>Invaders and Settlers <u>Anglo Saxons</u></p> <p>Think about both the images that we have of invaders and think about settling in a new country and reasons for it.</p>	<p>Invaders and Settlers <u>Vikings</u></p> <p>Viking Day - work on the life of the Vikings and prepare an assembly for whole school.</p>	<p><u>Tudor life</u></p> <p>Tudor Day - Looking at the life of the Tudors but thinking particularly about Henry VIII.</p>	<p><u>Local Area</u></p> <p>Exploring the Local Area Work with Urbanwise based in Hammersmith <a href="http://www.urbanwise.london/school-programmes/primary-geography/">http://www.urbanwise.london/school-programmes/primary-geography/</a></p>	<p><u>Look at Link school in Kibera, Nairobi</u> <a href="http://www.lunchbowl.org/">http://www.lunchbowl.org/</a></p> <p>Use Atlases to find places. Link with All Saints Church possible fund raising (school-wide event)</p>	<p><u>The Mayan Civilisation</u></p> <p>How they lived, religions and beliefs, way of life now.</p>
<p><b>History</b></p>	<p>Extended writing - <u>Narrative</u> of a family that travel to Britain from afar and how they feel, what they see, how they survive.</p>	<p>Extended writing - <u>Persuasive writing</u> to convince other Vikings to join you in traveling to another country.</p>	<p>Extended writing - <u>Diary Entry</u> of someone who lives in Tudor times, could be rich or poor.</p>	<p>Extended writing - <u>Letter to local council</u> convincing them to improve the air quality</p>	<p>Extended writing - <u>Narrative story</u> that raise issues with dilemmas. Link to looking after our world</p>	<p>Extended writing - <u>Non-chronological report</u> about the Mayans.</p>

				in Hammersmith and Fulham.	(plastic pollution, helping other countries in need or endangered animals)	
<b>Art/DT</b>	Drawing nature - Especially looking at famous pictures of trees.	Make 3d models of Viking Worlds linked to Topic.	If doing a whole day linked to topic make biscuits with Tudor Rose pattern, pomanders with pot pouree, clay coins and pot, pretend leather purse with draw sting.	Make 3D maps of our local area including features like the church, the school, the park and the river with bridges.	Famous buildings using various mediums.	Mayan Mask - Balloons and papier-mache.
<b>Computing</b>	<p>Let's email 3 / 4 lessons DL Emailing (sending and receiving) Making decisions on what to do with emails</p> <p>TT: Understand what servers are and how they provide services to a network</p> <p>TT: Use technology responsibly and understand that communication online maybe seen by others.</p> <p>TT: Understand where to go to for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Internet search and presentation 4/7 lessons</p> <p>IT and DL Creating a multimedia presentation</p> <p>Safe searching</p> <p>TT: Use other input devices such as cameras or sensors (to achieve pupils input a camera image into presentation).</p> <p>TT: With support select and use a variety of software on a range of digital devices.</p> <p>TT: With support select, use and combine a variety of software on a range of digital devices to accomplish given goals.</p> <p>TT: Understand where to go to for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Logo turtle mania 6 lessons</p> <p>CS Logo/algorithms</p> <p>TT: decompose programs into smaller parts</p> <p>TT: use logical reasoning to detect and correct errors in algorithms and programs</p> <p>TT: Select, use and combine a variety of software system and content that accomplish given goals</p>	<p>I can make a game using j2code 6 lessons CS Programming</p> <p>TT: decompose programs into smaller parts</p> <p>TT: use logical reasoning to detect and correct errors in algorithms and programs</p> <p>TT: Select, use and combine a variety of software system and content that accomplish given goals.</p> <p>And/Or</p> <p>Dancing with Scratch 4 lessons CS Programming</p> <p>TT: decompose programs into smaller parts.</p> <p>TT: use logical reasoning to detect</p>	<p>Apple hunt 2 lessons CS introduction to programming using Kodu</p> <p>TT: decompose programs into smaller parts</p> <p>TT: use logical reasoning to detect and correct errors in algorithms and programs</p> <p>TT: Select, use and combine a variety of software system and content that accomplish given goals</p> <p>I can rap! 2 lessons IT Editing music clips</p> <p>TT: Use other input devices such as cameras or sensors.</p>	<p>Creating a tessellation 2/3 lessons IT</p> <p>Developing and creating a repeated digital pattern</p> <p>TT: With support select and use a variety of software on a range of digital devices</p> <p>TT: With support select, use and combine a variety of software on a range of digital devices to accomplish given goals.</p> <p>What's a spreadsheet? 3 sessions IT Spread sheets</p> <p>TT: With support select and use a variety of software on a range of digital devices.</p> <p>TT: With support select, use and combine a variety of software on a range of digital</p>

		TT: Understand how results are selected and ranked by search engines.		and correct errors in algorithms and programs. TT: Select, use and combine a variety of software system and content that accomplish given goals.  Words words words 1 lesson CS Computer science vocabulary TT: Understand what servers are and how they provide services to a network.		devices to accomplish given goals.
<b>Latin</b>	Introduction to Latin and Greek alphabet, verb endings, nouns, adverbs.		Latin and Greek numbers, irregular verbs, self-descriptions, adjective agreement, prepositions.		Verb tenses, Aristotle, constellation myths, possessive nouns, trickier language sentences, language recap, Pythagoras, Roman numerals.	
<b>Music</b>	Claves and Recorders Ms Livia from Tri-Borough services		Claves and Recorders Ms Livia from Tri-Borough services		Claves and Recorders Ms Livia from Tri-Borough services	
<b>Physical Education</b>	<b>Invasion games</b> - Developing simple tactics for attacking and defending.  <b>Gymnastics</b> - Develop flexibility, strength, techniques, control and balance.	<b>Team games</b> - what makes a good sports person?  <b>Dance</b> - Perform dances using a range of movement patterns.	<b>Gymnastics</b> - Develop flexibility, strength, techniques, control and balance.  <b>Circuit training</b> - Develop flexibility, strength, techniques, control and balance.	<b>Dance</b> - Perform dances using a range of movement patterns.  <b>Skipping</b> - Develop flexibility, strength, techniques, control and balance.	<b>Tennis</b> (racket skills)  <b>Thames Young Mariners</b> Take part in outdoor and adventurous activity challenges both individually and within a team	<b>Tennis</b> (racket skills)  <b>Athletics</b> - Use running, jumping, throwing and catching in isolation and in combination.  Games skills for sports day
<b>Changing life in Modern Britain/British Values.</b>	British Values - diversity and equal opportunities Sense of community		British Values - Sustainable development		British values - Looking after myself World of work	

<p><b>Religious Education</b></p>	<p>Identity and Belonging</p> <p>The Liturgy - its structure and its purpose</p>	<p>What can we learn from wisdom? (Proverbs) 2wk</p> <p>What do people mean by Peace at Christmas? 4wk</p>	<p>What does it mean to be a Sikh? 6wk</p> <p>Visit to the Gurdwara is really worth it (children will be required to wear head scarf while in the worship area but won't be asked to take part in any religious ritual).</p>	<p>What are the beatitudes and what do they mean to Christians? 2wk</p> <p>How Does Holy Communion Build A Christian Community? 4wk</p> <p>At this point in the year children in Yr4 and above will be invited to be admitted into communion at All Saint Church.</p>	<p>What does it mean to be a Muslim? 6wk</p> <p>Visit to a Mosque or have a family member visit so children can see this faith in real life.</p>	<p>What are the miracles of Jesus? 6wk</p>
<p><b>PHSE/Ruler/ Healthy Living</b></p>	<p><b>CHARTER &amp; MOOD METER</b></p> <p><u>Emotional Health and Wellbeing</u> Healthy eating</p> <p><u>Sex Education</u> Self-awareness</p> <p><u>Relationships</u> *Types of relationship *Loss and separation</p> <p><u>Living in the wider world</u> British Values - media and the community - participation, world of work, media literacy</p>	<p>Who are our friends? Anti-bullying - being different</p>	<p><b>META-MOMENTS</b></p> <p>Value award words: RESPECT CONSIDERATION COMMUNICATION</p> <p><u>Emotional Health and Wellbeing</u> Drug education Decision making Strong feelings</p> <p><u>Relationships</u> Persuasion and pressure Anti-bullying</p> <p><u>Living in the wider world</u> British values - recycling project - sustainable development, environmental participation</p> <p>Media literacy</p>	<p>Losing and finding Looking after and respecting others, including all living creatures</p>	<p><b>BLUE PRINT</b></p> <p>Value award words: TRUST OPEN AND HONEST PERSONAL BEST</p> <p><u>Emotional Health and Wellbeing</u> Sex and relationship education British Values - rights and responsibilities</p> <p><u>Relationships</u> Exclusion/inclusion Anti-bullying</p> <p><u>Living in the wider world</u> British values - financial capability, rights and responsibilities, participation. World of work</p>	<p>New beginnings Memories and growing up Feeling unsure</p> <p>How to stay safe in the summer (sun, water, strangers)</p>

<p><b>Trips and best bookings times.</b></p>	<p>Westminster Abbey - a wide variety of workshops. Very helpful and interesting.  <a href="https://www.westminster-abbey.org/learning/primary-schools/re-tours-workshops-and-events/">https://www.westminster-abbey.org/learning/primary-schools/re-tours-workshops-and-events/</a></p>	<p>Fulham Palace - Viking workshop          (Book in September)  <a href="http://www.fulhampalace.org/learning-school-visits/school-sessions/">http://www.fulhampalace.org/learning-school-visits/school-sessions/</a></p>	<p>The South London Gurdwara          The contact address: <a href="mailto:iasbir-chaggar@btconnect.com">iasbir-chaggar@btconnect.com</a>  <a href="http://www.sqsl.org.uk/">http://www.sqsl.org.uk/</a></p> <p>Hampton Court to look at the life of Tudors (book as early as possible as places go very quickly)  <a href="https://www.hrp.org.uk/hampton-court-palace/schools/key-stage-2/#qs.WLCc=iO">https://www.hrp.org.uk/hampton-court-palace/schools/key-stage-2/#qs.WLCc=iO</a></p>	<p>Holland Park Ecology Centre.  <a href="https://www.rbkc.gov.uk/subsites/wildlife/schoolvisits.aspx">https://www.rbkc.gov.uk/subsites/wildlife/schoolvisits.aspx</a>          (book for a spring time session as there are more animals to find)</p> <p>Urbanwise  <a href="http://www.urbanwise.london/school-programmes/primary-geography/">http://www.urbanwise.london/school-programmes/primary-geography/</a> (Book as early as possible as places go quickly)</p>	<p>London Central Mosque and Cultural centre (a long journey but it is an impressive building)  <a href="http://www.iccuk.org/">http://www.iccuk.org/</a></p>	<p>St Paul's Cathedral (book at the beginning of January or earlier).  <a href="https://www.stpauls.co.uk/learning-faith/schools-families/primary-schools">https://www.stpauls.co.uk/learning-faith/schools-families/primary-schools</a></p>
<p>Community/ church links.</p>		<p>Church Visit to think about Christmas theme. (Liaise with Clergy or school's worker)</p>		<p>Church Visit to think about Communion. (Liaise with Clergy or school's worker)</p>		