



ALL SAINTS C. E. PRIMARY SCHOOL
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Policy for Marking

Area:	Curriculum
Approved by:	
Date:	Autumn 2018
Ratified by:	The Governing Body
Date:	
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MARKING FOR ASSESSMENT

We see marking as an important strategy, which can assist us in ensuring that all children reach their full potential. It should be seen as part of the ongoing dialogue between learner and teacher. All written work should show some evidence of marking.

When relevant, marking needs to include a question or diagnostic comment that will help to move learning on. This comment should relate to learning objective (LO), target, success criteria or next step as appropriate.

It is essential that children are familiar with the marking system used and are given opportunities to respond.

Work should be marked in a consistent colour. Good comments to be made and/or highlighted in green. Improvement points made and/or highlighted in pink. Pupil response will be written in a different colour (ideally purple). In EYFS the discussion between adults and children (pupil voice) will be added in purple.

AIMS

- To aid children's learning.
- To improve communication (a dialogue) between child and teacher and create an atmosphere of trust and respect.
- To create targets for the 'next step'.
- To provide evidence and points of reference in parent/pupil teacher partnership.
- To give children opportunity to comment on their feed back and move learning on.

OBJECTIVES – AIMS ARE ACHIEVED BY;

- Marking against learning objectives/success criteria.
- Positive but developmental comments.
- Giving children time to respond to marking if there is not opportunity to discuss individually.
- Consistency throughout the school
- Marking sympathetically so children's confidence is considered e.g. not over marking and a maximum of 3 spellings per piece of work.
- Showing that you value children's work through comments and responses
- Knowing that marking can be verbal as well as written
- Children taking an active role in self assessment e.g. traffic lights, 3 stars and a wish and in peer assessment.
- All work being responded to in an appropriate time scale.

HOW WE MARK (Depending on age/ SEN etc.)

- By discussion
- By use of symbols
- By use of constructive written comments
- When appropriate, by the use of a numerical score.
- Some use of highlighter pen, 3 underlined examples to show that the LO has been met (green = met, good work. Pink = not met, teaching point, next step)
- Encouraging the children to self assess their work using a chosen method such as; 3 stars and a wish, traffic lights, use of a colour coded key etc. Written pupil response will be in a purple pen.

OUR MARKING WILL BE SUPPORTED BY;

- The use of house points
- Stickers and stamps
- Merit certificates
- Headteacher and Deputy Headteacher award stickers given for exceptional work
- Presentation of work in KS sharing assemblies and recognition in Merit Assembly on Friday
- Positive comments to parents

This policy applies to all the children and staff in our school regardless of ability, race, class or gender. All teachers, including those on supply, will follow the school's marking procedures

* See appendix for marking annotations to be used

KS1 Marking Codes

All pupils from Year 1 to Year 6 will write or stick in the learning objective (LO) or title at the top of a piece of work. Not all lessons will give pupils the chance to focus on their targets so it will be necessary for the teacher to mark to the lesson objective.

The first part of the marking shows how you worked. . .

T - with the teacher
LSA - with the LSA
G - with a group
I - independently
S -supply

√**O** – You have achieved the learning objective
√**WO** – You are working towards achieving the learning objective
√**NR** – You need reinforcement with the lesson objective

V = verbal feedback

C = any punctuation that is missing will be written in the margin. Then you can work out where you need to add it. Sometimes you teacher may add it for you.

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Sp and a ~ ~ There is an important spelling mistake – you need to copy the spelling out 3 times at the bottom of your work.

↑ A word is missing

f Finger space

KS2 Marking Codes

All pupils from Year 1 to Year 6 will write or stick in the learning objective (LO) or title at the top of a piece of work. Not all lessons will give pupils the chance to focus on their targets so it will be necessary for the teacher to mark to the lesson objective.

The first part of the marking shows how you worked. . .

T	- with the teacher
LSA	- with the LSA
G	- with a group
I	- independently
S	- supply

√√ O –	You have achieved the learning objective
√√ WO	You are working towards achieving the learning objective
√√ NR –	You need reinforcement with the lesson objective

Green = good
Pink = think

C Any punctuation that is missing will be written in the margin on the same line; then you can work out what needs to be added. Sometimes you teacher may add it for you.

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V = Verbal feedback

// You need to start a new paragraph

~~ This doesn't make sense

^ A word is missing

Sp An important spelling mistake – a key word, a word based on your topic or a spelling pattern that you have learnt. You need to copy it out 3 times.

Pr Presentation needs improvement. Remember your handwriting! If you receive three pr's in a half term your Pen Licence will be taken away.

Q If your teacher asks you a question you are expected to answer it in purple pen.