



**ALL SAINTS C. E. PRIMARY SCHOOL**  
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Area: British Values Statement

Approved by: PPC

Date: Spring 2019

Ratified by: The Governing Body

Date:

Review Date: Spring 2020

## **Preparing children for Life in Modern Britain**

At All Saints School we take very seriously our responsibility to work alongside parents in order to prepare children for life as active and responsible citizens in modern Britain. In addition to the core Christian values on which our school is founded, we also ensure that values linked with British Identity are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our R.E, PSHE, History and Citizenship lessons provide excellent opportunities to deepen and develop understanding.

We make considerable effort to ensure that children have exposure to experiences beyond the immediate school environment in order to live out these values for themselves. We achieve this via a multiple diet of visits, activities and special events.

### **General overview**

All Saints School is committed to serving the community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting knowledge and understanding of this.

### **Democracy**

**To understand how they can influence decision making through a democratic process**

- We empower pupils by giving them choices about things that they believe to be important. By valuing each opinion and by listening and responding to that opinion we demonstrate that we support democracy and liberty.
- Our School Council representatives are elected via an election, with each candidate presenting reasons for being selected.
- Regular debates are held in all classes from Year 1, and resulting issues are taken to School Council.
- The School Council is led by the deputy head and adheres to democratic processes, including reporting its actions to the Governing Body.
- Principles of democracy are explored via the History and RE curriculum as well as in assemblies.
- Though RULER every class has the opportunity to create their own Class Charter stating how they want to feel, how they will work together to achieve what they want and how they will solve any conflict.
- Our older pupils take part in Pupil Parliament organised by the LA, in which they present and debate on varying subjects.

### **Individual Liberty**

**To understand that while people may hold different view, we may show respect towards them.**

- The PSHE curriculum and RULER embody values of mutual respect and develop empathy with others, through teaching health and well-being, relationships, living in the wider world themes and exploring 'feeling words'.
- Through sports coaching, we promote an attitude of equality and fairness.
- Our regular paired reading promotes respect and appreciation between pupils across different age groups.

- Many assemblies, whilst being Christian in their content, also promote traditional values of empathy, respect and tolerance. These are also taught on an informal basis throughout the normal school day in the way that minor issues are approached.

### **The Rule of Law**

**To appreciate that living under the rule of law protects us and is essential for our well-being and safety.**

- The importance of laws whether they be those that govern the class, the school, or the country, are reinforced throughout regular school days; when dealing with behaviour and through assemblies.
- Pupils begin to learn about how the law works in Britain in contrast to other forms of government in other countries.
- The Golden Rules of the school are reinforced regularly through discussion and also by exploring what it looks like if the rules are/ are not being kept.
- We have a clear behaviour policy which all stakeholders understand and follow.
- Pupils learn the value and reasons behind laws; that they are there to govern and protect us, and the consequences when laws are broken. Visits to and from authorities such as the Police, Fire service etc. help to re-inforce the message. Our older pupils receive anti –drugs educations and learn about ‘guilt by association’, online safety and behaviour etc. as part of their PSHE curriculum.

### **Tolerance of those of different faiths and beliefs**

**To accept that others have different faiths or beliefs (or none) and these should be accepted and tolerated.**

- Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held.
- We follow the LDBS scheme of work for RE. This provides a broad and balanced education on a range of faiths, religions and cultures including visits to other places of worship.

### **Review:**

The Governing Body reviews this policy annually.