

All Saints CE Primary School



Parent Information Leaflet 2014

This information leaflet offers parents guidance on interpreting the information shared at parent consultations and in the end of year reports. It is designed to strengthen the partnership between home and school in order to maximise your child's achievement and development.

Attainment and Progress

From Year 1, children are awarded National Curriculum levels for Reading, Writing, Speaking and Listening and Mathematics in December, April and July. Levels are based on tests and teachers' professional judgements about a child's overall performance.

From Year 1 teachers set a target level for your child in Reading, Writing and Mathematics for the end of the academic year. This target level may be subject to change as the year progresses, depending on your child's on-going development.

National age related expectations for the end of the academic year are:

Year 1	1a	Year 2	2b	Year 3	2a
Year 4	3b	Year 5	3a	Year 6	4b

These are average levels and some children will be working above or below these.

Each National Curriculum level is divided into three sublevels, with 'a' being where the child is working towards the level above, 'b' is working securely in this level and 'c' is just achieving the level.

In general, children should progress at least one whole level every 2 academic years. We aim for two sublevels progress every academic year.

Children are closely monitored to ensure that they are on track with both meeting age related expectations and their expected rates of progress.

Information about how your child is performing in Literacy, Numeracy and other curriculum areas, along with their behaviour and attitudes will be shared throughout the year through parent consultations, targets sent home and end of year reports. We aim to work in partnership together to maximise your child's achievement.

Data from previous years at All Saints

End of Key Stage 1 (Year 2)											
	Reading			Writing			Maths				
	Nat 2013	School 2012	School 2013	Nat 2013	School 2012	School 2013	Nat 2013	School 2012	School 2013		
Level 2c+	89%	93%	97%	85%	83%	86%	91%	97%	97%		
Level 2b+	79%	90%	86%	67%	59%	76%	78%	79%	93%		
Level 2a+	55%	66%	59%	37%	38%	45%	51%	52%	62%		
Level 3+	29%	48%	31%	15%	17%	14%	23%	28%	38%		

End of Key Stage 2 (Year 6)											
Levels	Reading			Writing			English Grammar		Maths		
	Nat 13	Sch 12	Sch 13	Nat 13	Sch 12	Sch 13	Nat 13	Sch 13	Nat 13	Sch 12	Sch 13
4c+	86%	96%	96%	83%	96%	92%	74%	92%	85%	96%	92%
4b+	75%		92%				65%	84%	73%		84%
5c+	44%	65%	52%	30%	69%	40%	47%	76%	41%	65%	44%
6c+	0%	0%	4%	2%	0%	0%	2%	8%	6%	15%	24%

Attendance and Punctuality

In order for your child to maximise the learning opportunities at school, and build good habits for their future, it is important that children attend school on time and every day that they are well enough.

We measure children's attendance closely and may contact parents when attendance starts to cause concern. The Local Authority Educational Welfare Officer or School Nurse may also be in contact.

All absences for holiday or leisure activities are classified as unauthorised. Absences for illness, medical appointments, visits to educational establishments (eg prospective secondary schools) and some other special circumstances are authorised.

365 days in each year	190 school days in each year	190 days of education		100% attendance	EXCELLENT	Your child gets off to a great start, giving them the best chance of success at school	Which leaves 175 non-school days a year. That's 175 days family time for holidays, visits, shopping and appointments.	
		10 days absence	180 days of education	95% attendance	GOOD			
		15 days of absence	175 days of education	92% attendance	WORRYING			It's harder for your child to make progress, they may feel left behind in class, giving them less chance of success at school
		29 days absence or more	161 days or less of education	Any attendance 85% or less	SERIOUS CONCERN			Your child struggles in class, has trouble making friends and a small chance of success at school. You risk a Penalty Notice Fine &/or court action

- Don't let your child miss out on the education they are entitled to
- Every school day counts

Marking Codes

All pupils from Year 1 to Year 6 will write or stick in the learning objective (LO) at the top of a piece of work. Not all lessons will give pupils the chance to focus on their targets so it will be necessary for the teacher to mark to the lesson objective.

The first part of the marking shows how you worked. . .

- T - with the teacher
- LSA - with the LSA
- G - with a group
- I - independently

- VO - You have achieved the learning objective
- vWO - You are working towards achieving the learning objective
- vNR - You need reinforcement with the lesson objective



Your teacher will tick any success criteria in your work. OR your teacher will tick something else good and will write why it is good next to it!



Area



Any punctuation that is missing, will be written in the margin on the same line. Then you can work out where it needs to be added! Sometimes your teachers may add it in for you...



This shows you need to start a new paragraph at this point.



This section does not make sense (it will be underlined with a wiggle.)



A word is missing.

Area

sp

There is an important spelling mistake - a key word, a word based on your topic or a spelling pattern that you have learnt. You need to copy it out 3 times at the bottom of your page.

pr

Presentation needs to be improved. Remember your handwriting! Remember to underline your LO and date.



This shows what you need to work on next! Your teacher will expect you to try and work on this straight away...