



**ALL SAINTS C. E. PRIMARY SCHOOL**  
**Bishops Avenue Fulham London SW6 6ED**

Tel 020 7736 2803 Fax 020 7736 2350  
[www.allsaintsce.lbhf.sch.uk](http://www.allsaintsce.lbhf.sch.uk)

Head Teacher  
Chair of Governors

Carol Gray  
James Farquharson

---

**HOMEWORK POLICY**

Area: Curriculum

Approved by: Curriculum Committee  
Date: Autumn 2016

Ratified by:  
Date:

Review Date: Yearly

## **Introduction**

Homework is by definition work that takes place outside the school environment and is valuable in developing good habits of independent study and self-discipline as well as further academic development. It can have a significant part to play in the academic development of the child and is helpful to the parents to provide some understanding of the work undertaken by each age group. It should help pupils to develop their independent learning skills. Homework activities should reflect topics being studied in class.

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

### **At All Saints Homework is;**

- Relevant to the National Curriculum objectives.
- Consolidation of what has been taught in the classroom and as enhancement.
- Primarily the responsibility of the pupil once the teacher has set it.

Homework which is handed in late will not be marked (except in exceptional circumstances)

## **Aims**

### **Key Stage One**

- To provide opportunities to consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy.
- To encourage ownership and responsibility for learning.

### **Key Stage Two**

In addition to the aims at Key Stage One

- To provide opportunities to develop the skills of independent learning, such as planning and organising time and resources
- To provide the opportunity to prepare for future class work, consolidate and extend school learning
- To further develop skills in using libraries, Computing and other resources.
- To develop good habits and self-discipline needed for the future.

## **Homework Activities**

### **Key Stage One**

Weekly tasks throughout the school will include;

- Spelling
- Reading at home (10 minutes per day)
- Maths tasks
- In addition to this other tasks may include a longer cross curricular task to be completed over a number of weeks, a specific grammar task and a monthly task related to RULER.

### **Key Stage Two**

As Key Stage One but also to include:

- Years 3, 4 and 5 children will be taking home maths books and in year 6 children will take home Schofield and Simms Number books.

## **Procedures**

- Pupils will keep work in Homework Books, as a clear record of what they have done and as a channel of communication. Cross curricular projects will be presented as the pupils wish.

- Pupils have a responsibility to complete all homework on time and to complete it to the best of their ability.
- If a pupil is absent on the day homework is set, they should ensure they collect it on their return to school. Teachers will exercise discretion as to a return date and discuss this with the pupil.
- All homework is recorded on the teacher's weekly planning sheet.
- Homework tasks will be diarised in the timetable inside the Homework books, with completion dates added.
- Each teacher keeps a checklist to note if homework has been handed in and is on time. The key is as follows:
  - Tick = homework handed in on time
  - Blank square = homework not handed in
  - 'L' = homework handed in late
 This information is recorded on the child's end of year report.

### **Time Allocation**

Years 1 & 2	1 hour per week
Years 3 & 4	1.5 hours per week
Years 5 & 6	2/ 2.5 hours per week.

In addition, children should be encouraged to read daily.

### **Special Educational Needs**

Setting appropriate homework for children with special educational needs, which does not demand too much or too little of children and their parents, needs close co-ordination between class teachers, the Inclusion Manager and parents.

Tasks should:

- Have a very clear focus and time-guideline.
- Give plenty of opportunities for pupils to succeed.
- Help develop social as well as other skills where necessary.
- Be varied – and not purely written assignments.
- Be manageable for teachers.

Homework should not be seen as a way of attempting to get pupils to catch up with the rest of the class.

### **The Role of Parents/Carers.**

Parents/Carers should be encouraged to:

- Provide a reasonably peaceful, suitable place at home in which pupils can do their homework.
- Help pupils attend other places where homework can be done, such as homework clubs or study support centres.
- Make it clear to pupils that they value homework, and support the school in explaining how it can help their learning.
- Encourage pupils and praise them when they have completed homework.
- To be available to aid and guide homework.
- To make appointments with the class teacher if there are problems/questions about homework.

### **Marking and Assessment**

- Work in homework books may be marked either by the children themselves following group/class discussions of outcomes e.g. in Numeracy or problem solving tasks.
- May be marked by the teacher or LSA following the usual school procedures as decided in the Marking Policy.
- Homework should be marked before the next set of homework is sent out.
- Comments may be written in the homework book by both the teacher and Parent/Carer, maintaining a dialogue. This should be as constructive and positive as possible.
- Parents should be encouraged to make any comments in the homework book relevant to the homework task.

### **Equal Opportunities**

In order that children should have the opportunity to achieve the highest standard of which they are capable, homework tasks should be:

- Differentiated by task, outcome or time
- Clear in purpose
- Clear in instruction

### **Monitoring and evaluating**

The efficiency and effectiveness of the homework policy needs to be monitored and evaluated.

Books will be randomly selected by the Senior Management Team during the school year, as a sample. This will be followed by discussion with teachers.